

AP English Language and Composition

The Great Rhetoric Project

Your task is to compile a brilliant collection of rhetorical constructions using the following guidelines:

1. Select a source rich in rhetorical constructions. Some possibilities: the work of a favorite author, the lyrics of a beloved songwriter, or the speeches of a political figure.
2. Once you have selected your source, find an example of **each** of the following:

active voice	appositive	metaphor
alliteration	assonance	metonymy
allusion	asyndeton	personification
anadiplosis	chiasmus	polysyndeton
anaphora	epistrophe	rhetorical question
anastrophe	euphemism	simile
antithesis	hyperbole	understatement
apostrophe	litotes	zeugma

3. For each rhetorical device, you must provide the following: the definition of the rhetorical device, an example of the rhetorical device from your source, and an explanation of how your example is working within your source
4. Create an amazing “vehicle” for your research that includes a table of contents. In this context, “vehicle” means a medium of communication or a display. Your display should enhance your project. You know that old adage “looks don’t matter”? That’s a lie. This project is an enormous part of your MP2 grade; it is also an important learning experience. You should take pride in your work and create an amazing display to showcase your research. Look around the room for inspiration. Your display can be small or enormous.
5. You have two wildcard options. I’ll explain wildcards in class.
6. Point value: 145 (5 points for each device; 25 points for presentation and general awesomeness)
7. Due date: December 20, 2016