

AP English Language and Composition The Great Rhetoric Project 2015

Your task is to compile a brilliant collection of rhetorical and grammatical devices using the following guidelines:

1. Select a source that you believe is rich in rhetorical devices and grammatical constructions. Some possibilities: a particular magazine, the works of a favorite author, the lyrics of a beloved songwriter, or the speeches of a political figure.
2. Next, go hunting within your source for 25 of the 27 rhetorical devices listed below.

active voice	alliteration	allusion
anadiplosis	anaphora	anastrophe
antithesis	apostrophe	appositive
assonance	asyndeton	chiasmus
epistrophe	euphemism	figurative language
gerund	hyperbole	infinitive
litotes	metaphor	parallelism
participle	personification	polysyndeton
rhetorical question	simile	understatement

3. Decide how you will present your findings. Your goal is to create a unified, attractive product that includes all of your examples, a table of contents, and a reflection. Look around the room for examples.
4. Each page (or whatever) must include the term, the definition, an accurate quote from your source, a brief analysis that explains how your example exemplifies the rhetorical device, and a citation.
5. You may find quotes from your source that demonstrate more than one rhetorical term or grammatical construction. For instance, you might find one quote that demonstrates both hyperbole and participle. You will need to explain how each rhetorical device is exemplified in your example.
6. You have 3 wild cards. I'll explain that in class.
7. Neatness, creativity, and presentation count. In fact, they count a lot.
8. Your final product is due on Tuesday, January 12, 2015.