

DON'T FIGHT THE TEST; OWN THE TEST!

AP English Language Exam Review

Exam Date: Wednesday, May 13 @ 8 AM

(APUSH: Friday, 5/8; Chemistry: Monday, 5/4; CS: Thursday, 5/7; Stats: Wed. 5/13 PM)

Review all three essay types:

- Synthesis
- Argument
- Rhetorical Analysis

*Always pay attention to what you are being asked to do.

*Circle or underline the actual task.

*Take a few minutes to outline your ideas. Outlines make great checklists.

*Avoid passive voice (“It was once said that...”)

• ~~Winston was arrested by the thought police.~~

PASSIVE VOICE = NO NO!

• The thought police arrested Winston.

ACTIVE VOICE = YES YES!

*Do not just agree or disagree with a prompt. Create your own argument.

*Do not just refer to the prompt or the sources. Create your own argument.

*Make connections.

*Bring in outside knowledge.

*Don't simply point to rhetorical devices. Analyze. Write about the effect. Why is the writer using this particular rhetorical device?

*Don't worry about “naming” devices. It's much more important that you describe and analyze what is happening.

Review the following devices/concepts/grammar elements:

logos	Periodic sentence	Appositive
Ethos	Loose sentence	Polysyndeton
Pathos	Clause	Asyndeton
Parallelism	Phrase	Rhetorical question
Anaphora	Relative pronoun	Tone
Epistrophe	Chiasmus	Antithesis
anastrophe	Litotes	metaphor
Satire	Hyperbole	claim