

### **APA Citation for the FrankenPaper**

We will be using APA citation instead of MLA citation for this assignment.

Remember that your main goal for this paper is to set, explore, and back up your own argument. Simply referring to the articles and other texts is not your goal. Argue. Argue. Argue. Don't be afraid to qualify your argument.

### **APA Lead ins:**

1. Lead in, "quote," (Coote, 2015).
2. As Coote (2015) claims, "quote."
3. Lead in, "quote" (as cited in Coote, 2015).

Lead In = your introduction to the quoted material.

Examples:

Examples of improvements in 3-D technology continue to amaze us including the story of "a Utah boy's life [that] was saved last year by a 33-D printed plastic splint that propped open his windpipe" (Weintraub, 2015).

As Salzberg (2014) argues, "...They are manipulating viruses to give them new (and very dangerous) functions."

The new flexibility and "the ability to physically move those segments is huge," (as cited in Weintraub, 2015).

## References

Children to Order: The Ethics of Designer Babies. (2014, March 13). Live Science. Retrieved from <http://www.livescience.com/>

DeVito, D. (Producer) & Nichol, A. (Director). 1997. *Gattaca*. United States: Columbia Pictures.

Lee, S. (2015, January 3). Controversial DNA startup wants to let customers create creatures. *SF Gate*. Retrieved from <http://www.sfgate.com/>

Reiland, R. (2014, January 6). Medical Advances to Watch in 2014. *Smithsonian*. Retrieved from <http://www.smithsonian.com/>

Salzberg, S. (2014, October 24). Should we allow scientists to create dangerous super-viruses? *Forbes*. Retrieved from <http://www.forbes.com/>

Shelley, M. (1997, 1823). *Frankenstein: or the modern Prometheus*. New York City, New York: Holt, Rhinehart and Winston.

Weintraub, K. (2015, January 26). The operation before the operation. *The New York Times*. Retrieved from <http://www.nytimes.com/>

## Basic Outline

### Introductory Paragraph

- Universal statement
- Universal statement
- Narrowing statement
- Narrowing statement
- Narrowing statement
- Thesis

### Body Paragraph One

- Topic Sentence
- Support
- Support
- Support
- Support
- Support
- Support
- Support
- Closer

### Body Paragraph Two

- Topic Sentence
- Support
- Support
- Support
- Support
- Support
- Support
- Support
- Closer

### Concluding Paragraph

- Restate thesis in different words.
- Restate main ideas.
- Clincher

**DON'T FORGET TO ADDRESS THE OPPOSING SIDE. YOU CAN EITHER INSERT A THIRD BODY PARAGRAPH, OR YOU CAN ADDRESS THE OPPOSITION WITHIN YOUR EXISTING BODY PARAGRAPHS.**

**What happens when I don't know what to say?**

Remember that you always want to relate back to your topic sentences which relate back to your thesis.



Ask yourself:

Why do I believe that \_\_\_\_\_ is \_\_\_\_\_ ?

How can I make my belief clear to somebody else? (Don't assume that the reader understands you or agrees with you.)

What real world example can I give?

What are the consequences of my statement?

What textual evidence can I use to support my belief?

How does my statement relate to earlier statements?

Are there any exceptions to my belief? Are there any conditions under which I might change my mind?

What is the opposing view to my point?