

1. Be able to identify adjectival phrases and adverbial phrases.
  - a. The boy in the front of the room ate a duck.
  - b. The boy in the back of the room will travel to Europe by boat.
2. Be able to identify gerunds and gerund types.
  - a. Running is fun.
  - b. Ibe loves running.
  - c. Dom won't give running a chance.
  - d. Anne's favorite activity is running.
  - e. Kirsten was chastised for harpooning Anne.
3. Be able to identify participles and participial phrases.
  - a. Chopping off the zombie's leg, Matt ran around in crazy circles.
  - b. The other Matt knew that angered zombies could be dangerous.