

**Claim:** American high school English teachers need to improve their selection of literary works and their teaching methods.

**Evidence:**

- Her sons' reading lists
- Informal poll of American high school English curricula
- Analysis of *I Know Why the Caged Bird Cannot Sing*
- San Francisco USD statement of inclusion
- Anecdotal evidence

**Warrant:** In order to ensure a strong cultural identity, students and citizens must have a strong knowledge and appreciation of literature.

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Other wordings for the claim:

**Claim:** American high school English teachers are killing the love of literature in students.

**Claim:** Literature in high school molds future attitudes.