Harper Lee's To Kill a Mockingbird

Union-Endicott High School English 9 Honors Summer Reading Project The Big Book of Lessons from Life

As you read Harper Lee's classic novel, you will notice that Atticus attempts to teach his children lessons of morality, integrity, honesty, courage, and acceptance. You will also notice that he is extremely eloquent when doing so. These lessons are as important and poetic today as they were when this book was first published in 1960.

Your assignment is to search not only for the lessons that Atticus teaches his children, but for the lessons that you think your parents, family members, and society have to teach you as you strive toward adulthood. With this in mind, you will construct a book of lessons from life.

Guidelines for Creating Your Own Book of Lessons from Life

Your assignment is to create a book of advice and instructions for living a good life. Draw upon the wisdom of Atticus in his lessons and examples to his children and neighbors. In addition, draw upon the wisdom of your parents and family (including yourself) in the lessons they have to teach you, and finally, look to other important cultural figures for the wisdom they have to share with humanity.

Find quotes from Atticus

You will need to review the text and find passages illustrating life-lessons that you believe are worth remembering. Look for passages that are important in showing Atticus' principles and values, in showing what he believes about courage, understanding others, respect for others' differences, compassion, fighting, shooting, justice, standing up for what you believe in, education, etc.

Find quotes from your own family

You will need to talk to your parents, grandparents, and other relatives about the lessons of life they are trying to teach you. Try to write down some of the exact words and phrases they use, so that you might employ their original and authentic wording in your book.

Find quotes from other sources

You will need to find quotes from important historical figures. Look to noteworthy thinkers, politicians and statesmen, authors, artists, and others and find out what they have to offer about living a good life.

When you have collected enough material...

You will need to select and arrange the quotes you want to use in your book. You need a minimum of ten quotes from each category, and you will want to think about how you want them placed in your book. Will you use some sort of thematic arrangement, one based on character, chronology (lessons for different stages of life) etc.? Put some time into not just presenting quotes, but presenting quotes in a particular way for a particular reason that you can rationalize in about a page of writing.

Eye Appeal

No good book on living a good life would be complete without aesthetic appeal. Your book should be both pleasing to the soul and pleasing to the eye, so take the time to decorate your front and back cover as well as the interior with appropriate symbols, pictures, designs, etc.

The rationale

Now that you have made this work of life-art, it is time to write your one page rationale (perhaps in the form of either a preface or an afterword) that discusses the following:

- Why you chose the quotes you chose—generally speaking of course, not every single quote needs to be explained.
- Why you arranged your quotes the way you did—again in broad strokes why did you lay out your quotes in the order you did?
- How you decorated your book—what artistic strengths did you play to? How are your decorations and quotes connected?
- How did you come up with your brilliant title? Did I mention your book has to have a title? Of course not; you already knew that because you're smart.

YOUR PROJECT IS DUE AT THE START OF THE PERIOD THE FIRST DAY OF SCHOOL!

Requirement	Unacceptable	Poor	Fair	Good	Excellent
Atticus, Family,	Misquotes	Quotes are	Quotes are	Quotes are	Intriguing and
Other Quotes	•	incomplete or	correct and	interesting	compelling
	Insufficient	lack depth and	complete	and/or funny	quotes
	quotes	importance	•		•
	·	·	Sufficient	Number of	Chosen quotes
	Inappropriate	Quotes seem	number of	quotes exceeds	are poetic and
	quotes	either chosen at	quotes included	minimum for	poignant
	-	random or in	-	good reason	
		greater	Quotes are	-	Every quote
		numbers than is	appropriate	Quotes are	chosen
		logical		unique and	contributes
				important	something
45 Points					essential to
					project
Aesthetic	Little/no	Poor attempt	Effort to	Book is	Book has
Appeal/Creativity	attempt to	made to	present project	appealing and	overall creative
	present project	present project	aesthetically	displays	and aesthetic
	in aesthetic	aesthetically	evident	creativity	appeal—
	manner				beautiful!
		Quotes are	Quotes	Quotes are	
	Inappropriate or	thrown in	arranged	integrated into	Quotes are
	painfully plain	haphazardly	logically	book with	artistically and
	presentation of			obvious care	seamlessly
	quotes				incorporated
					into book
15 Points					
Neatness/Attention	Obvious	Errors are	The book is	The book	The book
to Detail	mistakes	noticeable and	more or less	contains few	contains no
	seriously	slightly diminish	neat	errors	mistakes or
	detract from	overall quality	Effort is		errors-
	book quality	of book		Clear attention	absolutely
	Project looks	Minimal effort	apparent; minimal visible	to important factors	polished final
	thrown	is on display;	mistakes	Tactors	project
	together-did	mistakes are	IIIStakes		Attention to
	you start and	visible			both large and
	finish this last	VISIOIC			small scale
	night?				aspects of
					presentation is
20 Points					obvious
Rationale	Rationale fails	Rationale	Rationale is	Rationale is	Rationale is
	to justify project	attempts to	complete	well-written	both poetic and
	, , <u>, , , , , , , , , , , , , , , , , </u>	justify project	r	and complete	articulate
	Major point not		Major points		
	addressed or	Major points	addressed	Interesting	Addresses
	not addressed	addressed in		discussion of	major points
	seriously	part		major points	and attempts to
20 Points	,	•			seek truth in life